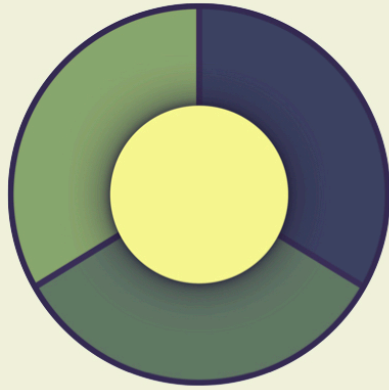


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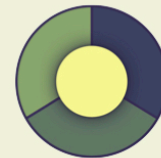


Statements with Partnership 101

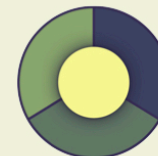
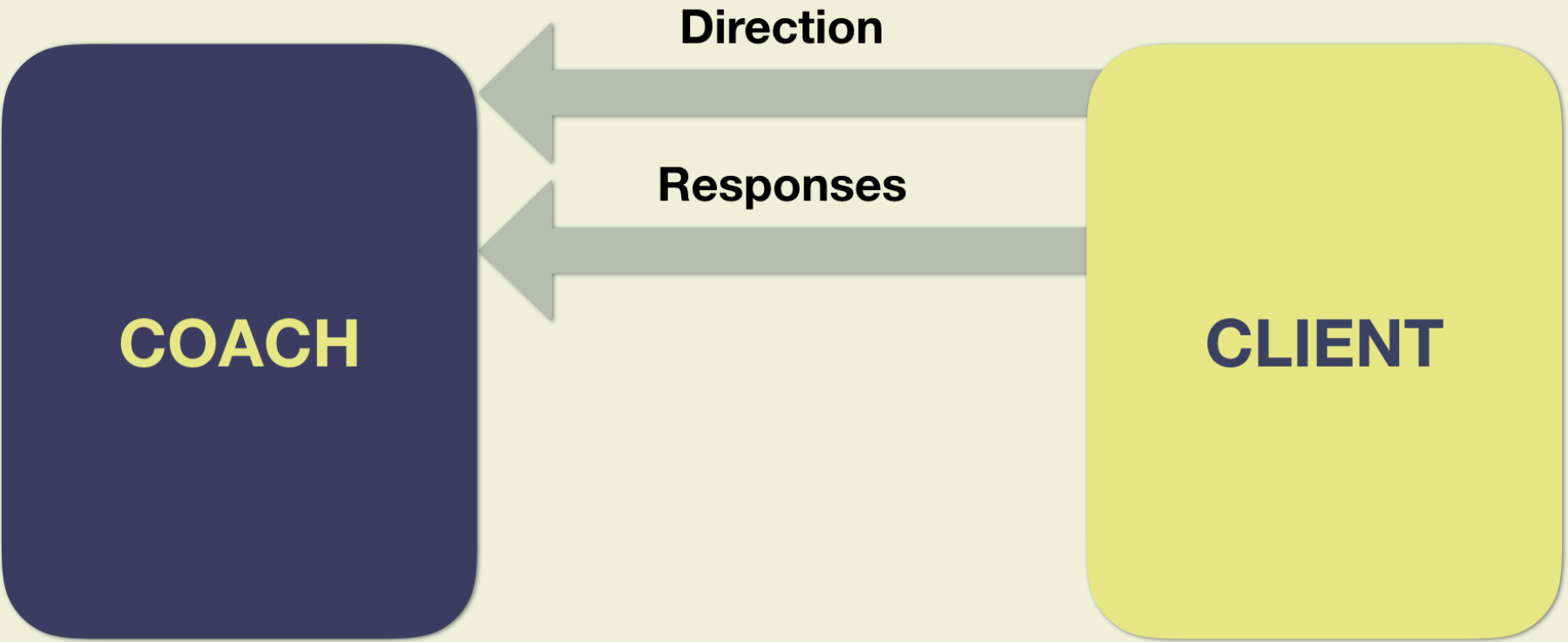
When You Need More than Powerful Questions

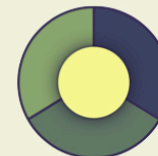
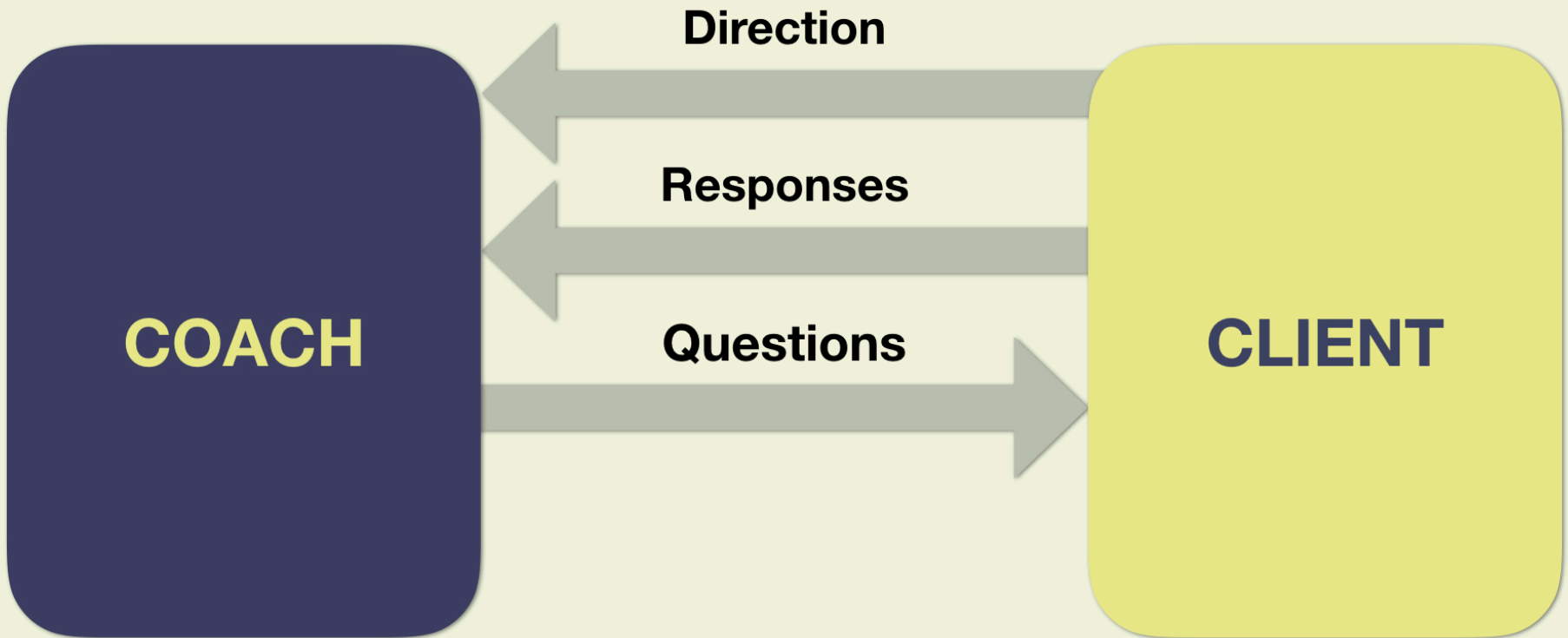
“Coach shares—with no attachment—observations, intuitions, comments, thoughts or feelings, and invites the client’s exploration through verbal or tonal invitation”

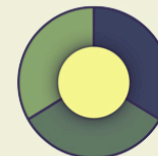
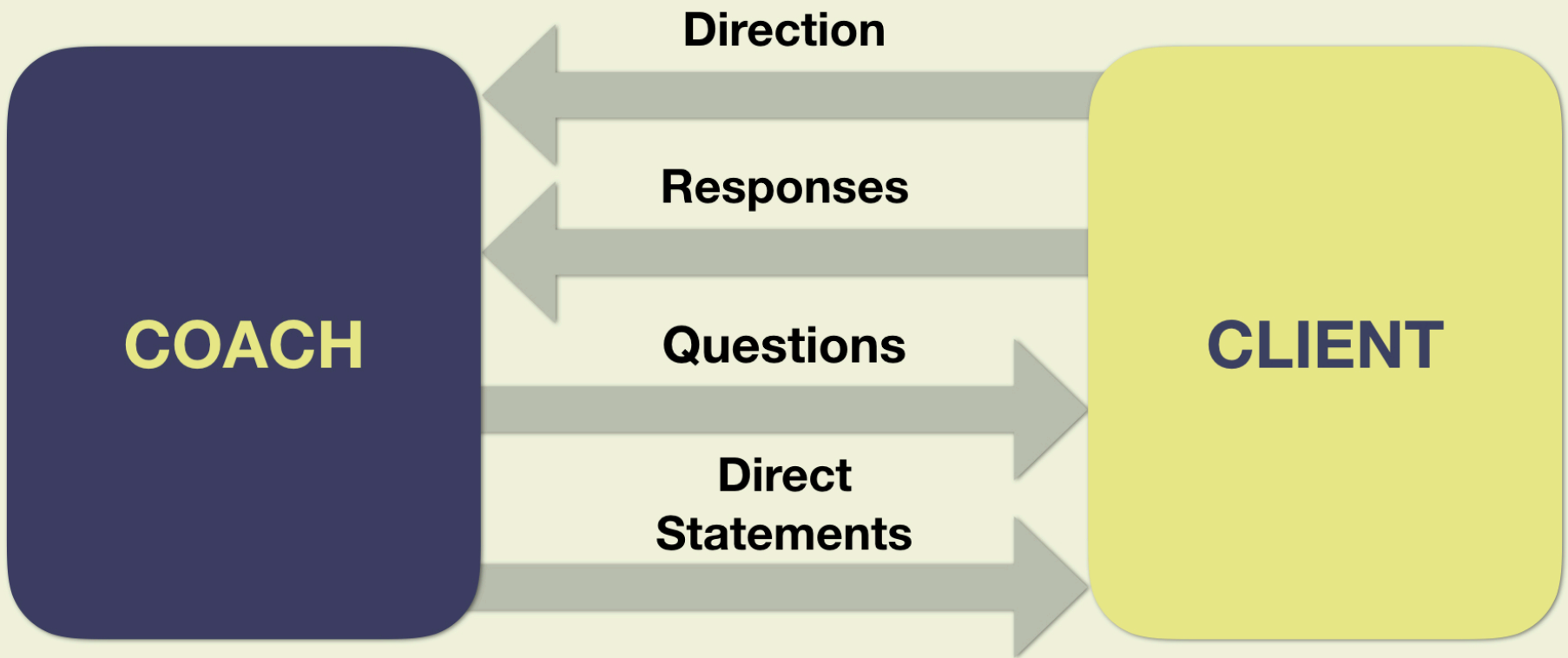
<https://coachfederation.org/pcc-markers>, Marker 7.5



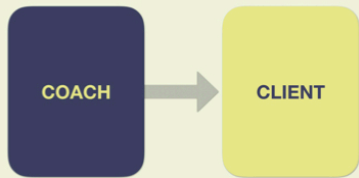
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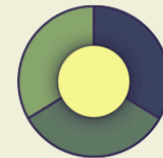


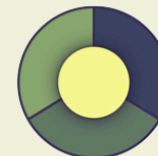
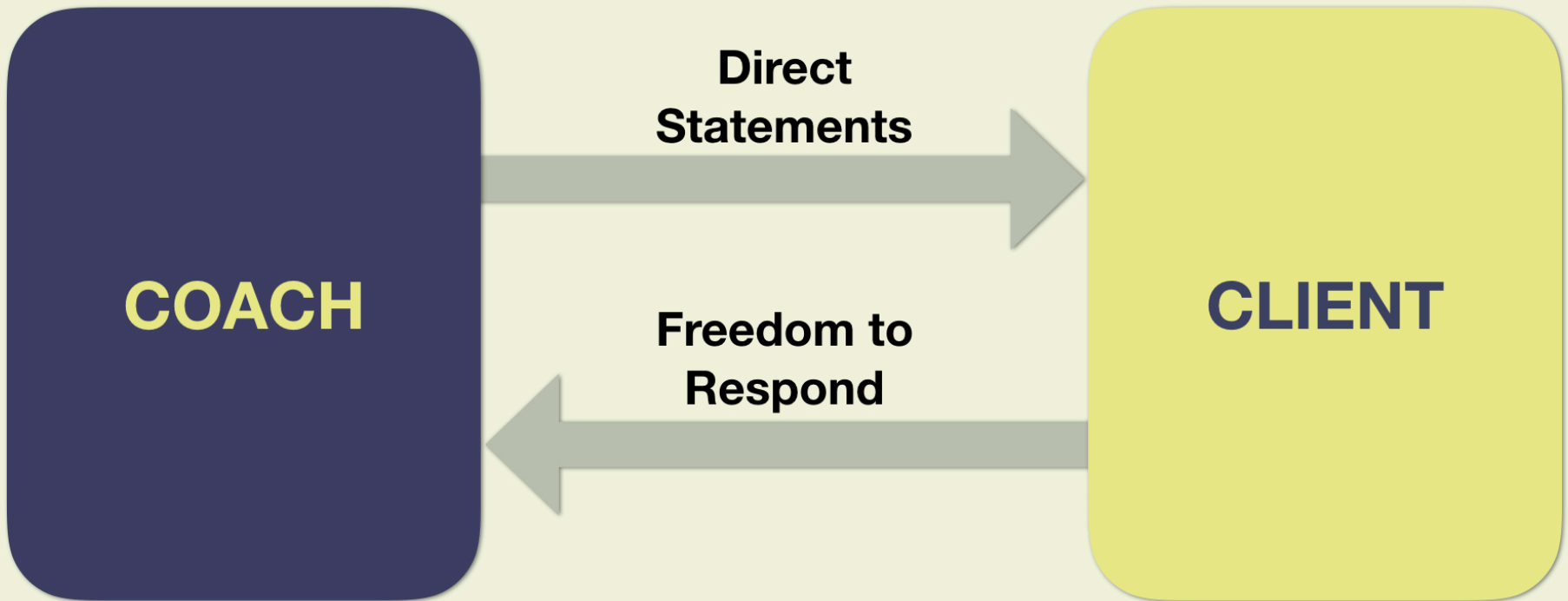


Types of Statements



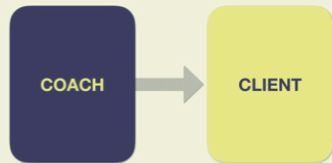
1. Observations
2. Comments
3. Acknowledgements
4. Suggestions (Infrequently and more focused on potential direct for session)





Statements with Partnership

Markers of Success

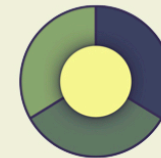


4.4: "Coach partners with the client by inviting the client to respond in any way to the coach's contributions and accepts the client's response."

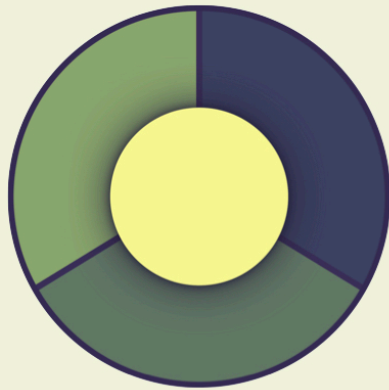
6.1: "Coach's questions and observations are customized by using what the coach has learned about who the client is or the client's situation."

6.7: "Coach succinctly reflects or summarizes what the client communicated to ensure the client's clarity and understanding."

7.5: "Coach shares—with no attachment—observations, intuitions, comments, thoughts or feelings, and invites the client's exploration through verbal or tonal invitation."



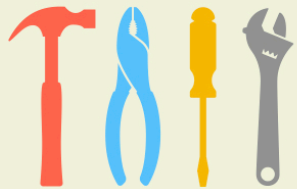
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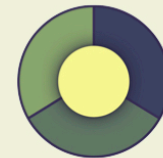
Statements with Partnership 101

Offering Tools and Frameworks

Tips to Consider When Offering a Tool



1. Generally avoid suggestions, but offering a tool or framework can help move the conversation towards the client's agenda

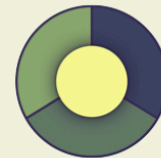


“Based on what you want...

...here is an option (or more than one)

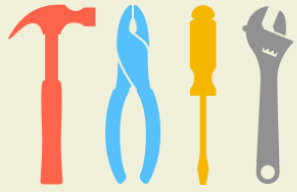
...here is a basic explanation of how it works

...is this something you would like to use in our session today, or something else?”

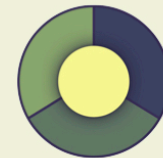


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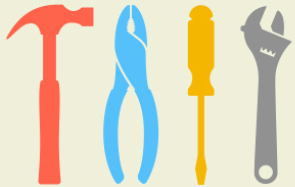
Tips to Consider When Offering a Tool



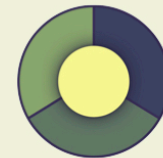
1. Generally avoid suggestions, but offering a tool or framework can help move the conversation towards the client's agenda
2. Great options will allow for joint exploration instead of only coach facilitation or training



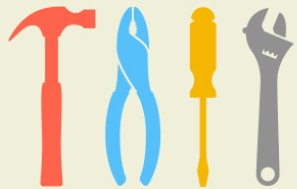
Tips to Consider When Offering a Tool



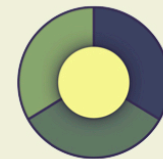
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2. Great options will allow for joint exploration instead of only coach facilitation or training
3. Check in throughout the tool to make sure it is serving the client well



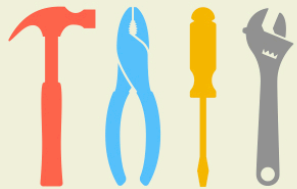
Tips to Consider When Offering a Tool



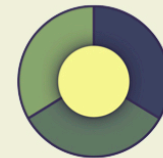
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4. Sometimes, branding is less about the client, and more about the coach's marketing

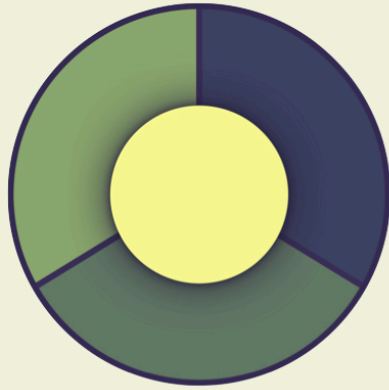


Tips to Consider When Offering a Tool



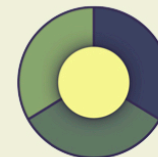
1. Generally avoid suggestions, but offering a tool or framework can help move the conversation towards the client's agenda
2. Great options will allow for joint exploration instead of only coach facilitation or training
3. Check in throughout the tool to make sure it is serving the client well
4. Sometimes, branding is less about the client, and more about the coach's marketing
5. Great tools help a client self-coach over time



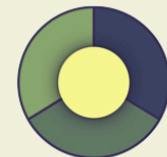


Statements with Partnership 101

Interrupting Well



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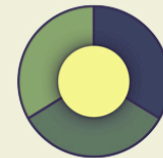


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6.6: "Coach allows the client to complete speaking without interrupting **unless there is a stated coaching purpose to do so.**"

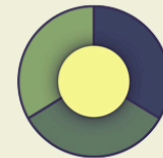
<https://coachfederation.org/pcc-markers>



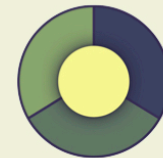
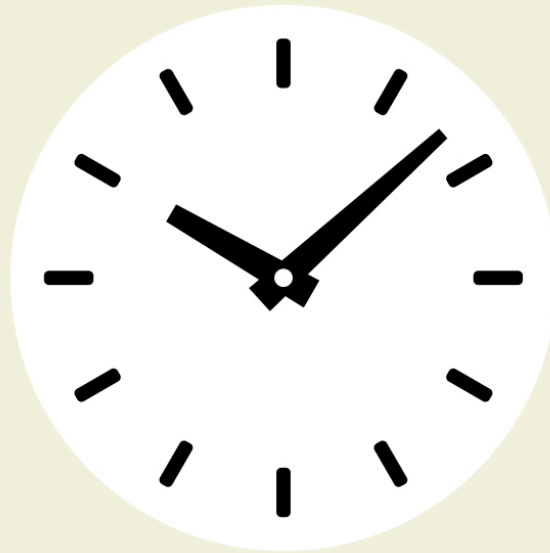
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When to Interrupt?

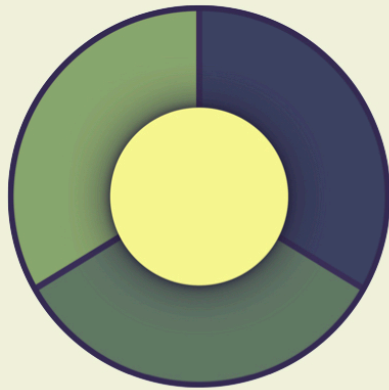
1. When the Client Is Stuck in the Backstory
2. When the Client Is Focused on Venting
(i.e. More than 30-60 seconds of Venting)
3. When the Session Is Moving Significantly
away from Client's Agenda



“How much did it cost me to vent and tell stories for 60 minutes?”

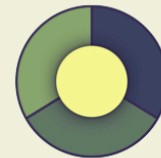


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Practicing Coaching Foundational Exercises

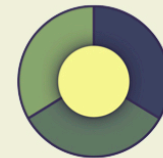
Coaches must be willing to be
assessed in order to grow.



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Beginning Assessment Options

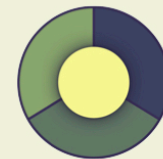
1. **Openness:** Open vs Closed Questions



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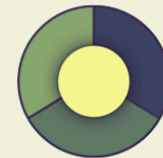
Beginning Assessment Options

1. **Openness:** Open vs Closed Questions
2. **Exploration:** Information vs Exploration Questions



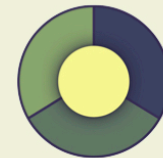
Beginning Assessment Options

1. **Openness:** Open vs Closed Questions
2. **Exploration:** Information vs Exploration Questions
3. **Measuring Silence:** 1-2-3, 1-2-3, etc.



Beginning Assessment Options

1. **Openness:** Open vs Closed Questions
2. **Exploration:** Information vs Exploration Questions
3. **Measuring Silence:** 1-2-3, 1-2-3, etc.
4. **Efficiency:** Watching the Word Limit of Coach Inputs



Beginning Assessment Options

1. **Openness:** Open vs Closed Questions
2. **Exploration:** Information vs Exploration Questions
3. **Measuring Silence:** 1-2-3, 1-2-3, etc.
4. **Efficiency:** Watching the Word Limit of Coach Inputs
5. **Client Language:** How often are you using something from the client in your questions and observations.

